**Long Term Planning: Reading 2022-23**

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| **Year Group** | **Autumn Progression Map Focus:** | **Spring Progression Map Focus:** | **Summer Progression Map Focus:** |
| **N/R/Y1** | Phonics & DecodingCommon Exception WordsFluencyUnderstanding and correcting inaccuracies**Guided Reading/ Written Comprehension:**Term 1-Comparing, contrasting and commentingTerm 2- Words in context and authorial choice Non-fictionPoetry and Performance | Phonics & DecodingCommon Exception WordsFluencyUnderstanding and correcting inaccuracies**Guided Reading/ Written Comprehension:**Inference and PredictionNon-fictionPoetry and Performance | Phonics & DecodingCommon Exception WordsFluencyUnderstanding and correcting inaccuracies**Guided Reading/ Written Comprehension:**Comparing, Contrasting and commentingNon-fictionPoetry and Performance |
| **Y2/3** | Phonics & DecodingCommon Exception WordsFluencyUnderstanding and correcting inaccuracies**Guided Reading/ Written Comprehension:**Term 1-Comparing, contrasting and commentingTerm 2- Words in context and authorial choiceNon-fictionPoetry and Performance | Phonics & DecodingCommon Exception WordsFluencyUnderstanding and correcting inaccuracies**Guided Reading/ Written Comprehension:**Inference and PredictionNon-fictionPoetry and Performance | Phonics & DecodingCommon Exception WordsFluencyUnderstanding and correcting inaccuracies**Guided Reading/ Written Comprehension:**Comparing, Contrasting and commentingNon-fictionPoetry and Performance |
| **Y4/5/6** | Common Exception Words**Guided Reading/ Written Comprehension:**Term 1-Comparing, contrasting and commentingTerm 2- Words in context and authorial choice Non-fictionPoetry and Performance | Common Exception Words**Guided Reading/ Written Comprehension:**Inference and PredictionNon-fictionPoetry and Performance | Common Exception Words**Guided Reading/ Written Comprehension:**Comparing, Contrasting and commentingNon-fictionPoetry and Performance |

*Further details of content of each termly focus can be found on individual class reading overview documents and our whole school progression map*